

New Deadline (December 31st)
2009 SLA Graduate Student Symposium:
Second Language Acquisition in the 21st Century

Friday, April 17 & Saturday, April 18, 2009

The UCC Conference Center, University of Iowa (UI)

Co-hosted by University of Wisconsin–Madison (UW–Madison)

The Second Language Acquisition Program at the University of Iowa is calling for papers for the 2009 SLA Graduate Student Symposium. The graduate students at the University of Iowa and the University of Wisconsin–Madison have formed a partnership to host this annual conference, with organization and hosting of the conference alternating between the universities. Our purpose is to provide an opportunity for graduate students in SLA and related disciplines to present their work and meet distinguished researchers in their field.

The theme of the 2009 symposium is “SLA in the 21st Century.” We would like to present topics from a variety of areas that inform current and future trends in SLA research, including the following: generative, psycholinguistic, and social approaches, technology in language teaching, implications of SLA research for instruction, and others.

We seek proposals from graduate student researchers, both theoretical and empirical, that reflect the differing perspectives and methods currently used in SLA research. The research may be interdisciplinary in nature. We are willing to consider pilot studies, pre-dissertation studies, or work-in-progress projects.

Plenary Speakers

Carol Chapelle (Iowa State University) <http://www.public.iastate.edu/~carolc/>

Judith Liskin-Gasparro (UI): <http://www.uiowa.edu/~spanport/people/liskin-gasparro.html>

Jane Zuengler (UW–Madison): <http://www.wisc.edu/english/zuengler/>

Panel Discussion: Issues in Computer-Assisted Language Learning

Moderator: Jim Ranalli (Iowa State University)

Panelists: Sue Otto (UI)

James Pusack (UI)

Doug Worsham (UW–Madison)

Panel Discussion: Voices from the Field: Professional Paths in SLA

Moderator: John Balong (University of Northern Iowa)

Panelists: Idoia Elola (Texas Tech University)
Elizabeth R. Miller (University of North Carolina–Charlotte)
Nobuaki Takahashi (East Carolina University)
Robin Worth (UW–Madison)

Submission Guidelines

We invite proposals for papers and posters from graduate students at any level of graduate study. All proposals must be original (i.e., not previously presented in public) and unpublished work. Paper presentations will be 20 minutes followed by a 10-minute discussion period. Poster presentations will be displayed at an hour-long session, during which poster authors will stand by their posters to discuss their work. Please submit abstracts by **December 31, 2008** to: studorg-flares@uiowa.edu (only e-mail submission is accepted) Notification of acceptance will be sent by January 31, 2009.

Areas of particular interest include, but are not limited to:

- Analysis of discourse and interaction
- Classroom research and pedagogical implications
- Computer-assisted language learning
- Generative second language acquisition (syntax, phonology, semantics)
- Heritage language acquisition
- Language, culture, socialization, and pragmatics
- Learner corpora and SLA
- Psycholinguistic approaches to SLA
- Testing and assessment

Please adhere to the following format:

- I. In the body of the email message, please include all of the following information in the given order:
 1. Title of presentation (maximum **10 words**)
 2. Presenter's name (family, given)
 3. Department & affiliation
 4. Complete mailing address
 5. Phone/Fax
 6. Preferred e-mail address for correspondence

7. Summary of the presentation, with a clear theoretical or empirical focus (no longer than **50 words**). This summary will be included in the program booklet and cannot be subsequently revised.

- II. Also in the body of the email message, please indicate your choice below.

I wish my abstract to be considered as a:

- a. Presentation OR poster
- b. Presentation only
- c. Poster only

- III. Please include an abstract as an attachment. The attachment must be a Microsoft Word document and may not exceed **300 words**. Please place the title as the first line of the document. Neither your name nor your institution's name should be included in the abstract.

Evaluation of Proposals:

- I. Choice and clarity of topic, perspective, and/or method
- II. Quality of research
- III. Contribution to field, originality
- IV. Relevance to current issues in SLA

Please contact studorg-flares@uiowa.edu with questions.

Official Website: http://www.uiowa.edu/~flaregra/symposium_09.html

University of Iowa FLARE: <http://international.uiowa.edu/centers/flare/default.asp>

UW–Madison Doctoral Program in SLA: <http://www.sla.wisc.edu>

Vera Grabitzky

Coordinator, Symposium Organization Committee

Funding for the Symposium has been generously provided by:

Foreign Language Acquisition Research and Education Program (FLARE), International Programs, Graduate College, Department of Asian and Slavic Languages and Literatures, Department of French and Italian, Department of German, Department of Spanish and Portuguese, The Linguistics Department, The Confucius Institute, Coca-cola grant